DASH Denfeld After School Happenings

Job Title: After-School Program Tutor/Mentor - Denfeld

Purpose of Position: To work with student's individually or in small groups. This relationship provides a student with positive attention that they need to excel. The tutor/mentor, in turn, is given the opportunity to build a meaningful relationship and support student(s)'s academic and personal development.

Time Commitment: We request that the tutor/mentor commit at least one day per week (Monday - Thursday 3:30-5:30) for the duration of the semester (not including two days of training.)

Responsibilities:

- Attend initial orientation and training.
- Be a role model for the student(s), demonstrating values of respect, punctuality, dependability, resourcefulness, and enthusiasm for learning.
- Demonstrate genuine interest in the student's goals, hopes, and dreams.
- Establish clear guidelines and boundaries for behavior.
- Be a positive, active listener.
- Assist with academic assignments check homework, assist with test preparation, make suggestions about research, and tutor the student.
- A tutor may also help students develop study skills and organizational techniques to help improve their academic performance.
- Offer constructive assistance and encourage positive social interaction.
- Encourage the student to stay in school. Help the student appreciate the importance of education, both personally and professionally.
- Acceptance, the student may be of a different race, religion, culture or economic circumstance than the volunteer. A mentor is expected to respect the student for 'who they are' as individuals.
- Maintain a safe learning environment.
- Assist the after school program with accounting for the whereabouts of students enrolled in your group at all times.

- Be aware of and respond to students' health issues, such as allergies, hygiene, illness, or disabilities.
- One of the most valuable things a mentor can do for a student is to be their advocate as far as securing other resources or services the student may need. Sometimes just letting the school know that there is a new situation or need is all it takes. But sometimes, showing your student how to connect with resources themselves can be even more valuable.
- Encourage any and all effort.